



**Jewish Community Center
of Greater Buffalo**

Toddler I Curriculum

Our youngest children learn to become comfortable and feel safe in their new pre-school environment. Children are well cared for and nurtured.

Below is an outline of the key elements included designed to meet the following areas of development:

1. Socialization
2. Emotional
3. Cognitive
4. Physical

1. SOCIALIZATION

- Free play in learning centers
- Learning to take turns
- Informal circle time
- Modeling of behavior
- Learning each other's names (as well as recognition of their peers' parents, babysitters, etc.)
- Learning to anticipate activities by reinforcement of transition times
- Art activities with two children and a teacher
- Self-help – snacks, lunch, using a spoon, washing hands, etc.
- Self-Help Skills
- Creative Expression
- Developing appropriate conflict resolution skills

2. EMOTIONAL

- Self-awareness
- Validation and naming of emotions
- Smooth transition from one activity to the next
- Positive reinforcement and praise

3. COGNITIVE

- a. **LANGUAGE DEVELOPMENT**
 - Books, stories, rhymes, fingerplays and flannel board stories
 - Using open ended questions
 - Singing
 - Exploration of colors
- b. **MATH**
 - Counting to 3
 - Number concepts – big/little, more/less
 - Exploration of shapes
- c. **SCIENCE**
 - Animals
 - Seasons
 - Weather

- Senses
- Body Awareness
- Cooking

4. PHYSICAL

- a. GROSS MOTOR
 - The Climber
 - Gym and Creative Movement Classes
 - Outdoor play
- b. FINE MOTOR
 - Arts & Crafts
 - Cooking – mixing, stirring
 - Manipulatives – blocks, puzzles
 - Cooking
 - Musical Instruments

Our units vary each year. Some of our favorites are:

1. Friendship Week
2. Old MacDonald
3. I can create a book!
4. The Zoo
5. Noah's Ark
6. Community Helpers
7. Trains, Planes and Automobiles
8. All About Me!
9. Seasons
10. Holidays

It's very exciting to see our happy and curious children begin to care about each other and become involved in school.