

The Jewish Community Center of Greater Buffalo, Inc.
Early Childhood Center
Kindela Curriculum

Below is an outline of the key elements included in the curriculum designed to meet the following areas of development:

- I. Socialization
- II. Emotional
- III. Cognitive
- IV. Physical

I. SOCIALIZATION

- *Free play
- *Dramatic play
- *Role playing
- *Sense of community
- *Becoming responsible for materials
- *Sharing/taking turns
- *Show & Tell
- *Circle activities
- *Self-help skills
- *Creative expression
- *Developing appropriate conflict resolution skills

II. EMOTIONAL

- *Self awareness
- *Beginning to take responsibility for actions
- *Shows independence in daily care (washing hands, bathroom, cleaning up)
- *Smooth transitions
- *Increased attention span
- *Developing self-control
- *Feelings - identifies emotions, able to give reasons

III. COGNITIVE

A. LANGUAGE DEVELOPMENT

- *Identifies letters by name and sound
- *Show & Tell
- *Developing appropriate conflict resolution skills
- *Music & rhythm

B. READING READINESS

- *Identifying letters by name and sound
- *Concepts of print – difference between letter and word, front and back of book, tracking print from left to right, title, author, illustrator, some punctuation marks
- *Some high frequency sight words
- *Begin to form letters and name in manuscript writing
- *Literacy - sharing books and attending plays
- *Experience charts

C. MATH

- *Counting by rote to 100

- *Describing attributes of objects
- *Identifying opposites
- *Ordinal numbers
- *Counting objects with accuracy
- *Calendar
- *Understanding positions (up-down, next to, etc.), classification (same and different), and sorting
- *Sizes and shapes
- *Sequencing
- *Conception of time
- *Spatial concepts
- *Graphing
- *Copying and making simple patterns
- *Exploring numbers 1-10
- *Forming numbers 1-10
- *Simple measuring
- *Few, more, equal groups
- *Using pennies and nickels
- *Joining and separating objects (concept foundation for adding and subtracting)

D. SCIENCE

- *Classification
- *Weather, seasons
- *Measuring (cooking and craft activities)
- *Science experiments
- *Learning about the 5 senses
- *Nature appreciation
- *Dinosaurs

E. SOCIAL STUDIES

- *Learning about self and family
- *Community helpers and careers
- *Our culture
- *Our world
- *Fire safety

IV. PHYSICAL

A. GROSS MOTOR

- *Body awareness
- *Eye-hand coordination
- *Eye-foot coordination
- *Self-help skill development – dressing and undressing for swim, packing and unpacking backpacks and lunches, etc.
- *Dance, gym, and swimming
- *Playgrounds

B. FINE MOTOR

- *Arts & Crafts - including collage, painting, varied materials
- *Using scissors with accuracy
- *Cooking – mixing, stirring
- *Manipulatives – blocks, legos, building toys, and puzzles
- *Sensory experiences – play dough, water, sand