

The Jewish Community Center of Greater Buffalo, Inc.
Early Childhood Center
Bubbela Curriculum

Below is an outline of the key elements included in the curriculum designed to meet the following areas of development:

- I. Socialization
- II. Emotional
- III. Cognitive
- IV. Physical

I. SOCIALIZATION

- *Free play
- *Dramatic play
- *Role playing
- *Sense of community
- *Becoming responsible for materials
- *Sharing/taking turns, learns the give and take of play
- *Initiates activities involving other children
- *Circle activities
- *Self-help skills
- *Creative expression
- *Developing appropriate conflict resolution skills

II. EMOTIONAL

- *Self awareness
- *Beginning to take responsibility for actions
- *Developing independence in daily care (washing hands, bathroom, cleaning up)
- *Smooth transitions
- *Increased attention span
- *Developing self-control
- *Feelings- identifies emotions, beginning to give reasons

III. COGNITIVE

A. LANGUAGE DEVELOPMENT

- *Show & Tell
- *Developing appropriate conflict resolution skills
- *Music & rhythm
- *Opposites, before/after, easy/hard, same/different

- *Answers questions – What? and Why?
- *Refers to self by first and last name, age and gender
- *Gives reasons
- *Describes an object and what you do with it

B. MATH

- *Counting to 15 or more
- *Counting objects
- *Calendar
- *Sorting and sequencing skill development
- *Spatial concepts
- *Visual discrimination
- *Classification of objects by size, shape, color
- *Measuring standard and non-standard units

C. SCIENCE

- *Classification
- *Weather
- *Measuring (cooking and craft activities)
- *Science experiments
- *Learning about the 5 senses
- *Nature appreciation

IV. PHYSICAL

A. GROSS MOTOR

- *Body awareness
- *Eye-hand coordination
- *Eye-foot coordination
- *Self help skill development – dressing and undressing for swim, packing and unpacking backpacks
- *Dance and creative movement
- *Gym class

B. FINE MOTOR

- *Arts & Crafts using a wide variety of materials
- *Cooking – mixing, stirring
- *Manipulatives – blocks, stringing beads, putting pegs in pegboard, legos and other building toys – builds real or imaginary objects
- *Uses scissors
- *Sensory experiences- water play, play dough, clay, sand